



CONTACT

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ACADEMIC TRAINING AND DEGREE

2014/09 – 2022/05¹: **Doctorate in psychology, Ph.D/Psy.D**, Université du Québec à Montréal
Nomination for the best thesis in the department (top 5%)
Cumulative GPA : 4.28/4.30
Thesis : The predictors and correlates of intelligence in autistic children : A longitudinal study
Funding : Fonds de Recherche du Québec – Société et Culture
Supervisor : Isabelle Soulières, Ph.D

2011/09 – 2014/08: **Bachelor's Honours, Bachelier ès arts, B.A., Psychology**, Université de Montréal
Cumulative GPA: 3.97/4.30
Honours' thesis: Trait Hostility and Acute Inflammatory Responses to Stress in the Laboratory
Supervisor : Bianca D'Antono, Ph.D

AFFILIATION TO RESEARCH CONSORTIA AND GROUP

2022/06– On going : Member of the Ordre des Psychologue du Québec (OPQ)

2022/03 – On going : Postdoctoral fellow, Radboud UMC, department of pain and palliative care medicine

¹ The duration of the doctoral program in psychology at UQAM is 6 years and has 153 credits including the thesis. Despite the fact that I elaborated, led a longitudinal and multidisciplinary project for my thesis, completed 9 additional course credits (total = 162 credits) for further experience in qualitative research and methodology, published 5 additional paper (2 as a first author), and cumulated more than 220 hours of clinical training during my graduate studies, I am thus within the average deadline prescribed by the university.

2021/06 – On going: Associate member of the Réseau Québécois de Recherche en Soins Palliatifs et de fin de vie (RQSPAL)

2022/09 – On going: Associate member of the Centre de recherche et d'intervention sur le suicide, enjeux éthiques et pratiques de fin de vie (CRISE)

CURRENT POSITION

2021/10 – 2023/09 **Postdoctoral fellow in The Meaning of Suffering in the Context of Euthanasia and Assisted Suicide**

Funding: Fonds de Recherche du Québec – Société et Culture

Supervisor : Els van Wijngaarden, Ph.D

VISITING POSITION

2017/07 – 2017/09 **International summer research internship** at the University College London, London, UK (2 months)

TEACHING EXPERIENCES

2019/09 – 2020/12 **Lecturer at Université du Québec à Montréal**
Méthodes de la recherche en psychologie (PSY4020) – 135 hours (3X 45 hours), Faculté des sciences humaines de l'UQAM.

2017/01- 2021/04 **Teaching assistant at the Université du Québec à Montréal**

- Deuil et fin de vie – Approche humaniste et existentielle (PSY9437) – 45 hours, Faculté des sciences humaines de l'UQAM. Dates: 2021/01-2021/04
- Techniques d'analyse quantitative de données I (PSY7102) – 90 hours, Faculté des sciences humaines de l'UQAM. Dates: 2018/09-2019/04
- Dimensions psychologiques de la vie quotidienne – approche existentielle (PSY9421) – 45 hours, Faculté des sciences humaines de l'UQAM. Dates: 2018/09-2018/12
- Méthodes de la recherche en psychologie (PSY4020) – 69 hours, Faculté des sciences humaines de l'UQAM. Dates: 2017/09-2018/04
- Techniques d'analyse quantitative de données I (PSY7102) – 45 hours, Faculté des sciences humaines de l'UQAM. Dates: 2017/01-2017/04

SUPERVISION AND PROJECT MANAGEMENT EXPERIENCE

PROJECT MANAGEMENT

2021/10 – On going **Postdoctoral project.** Supervisor: **Els van Wijngaarden.** Affiliation: Radboud UMC.

Project Management: I am developing and leading my postdoctoral project, for which I received funding from diverse organisms (FRQSC and *Stichting the Zaaier*). I am ensuring the collaboration between Dutch organizations and Radboud UMC to help us with recruitment, namely the *Expertisecentrum Euthanasie* (EE) and Steun en Consultatie bij Euthanasie in Nederland (SCEN). I am also building my professional network and organizing bi-annual meetings with a panel of experts on suffering and euthanasia, namely Marianne Dees, Gerrit Van der Wal, and Gerrit Kimsma. These experts guide me and reflect with me on the conceptualization of the project, the recruitment, and the interpretation of the results.

Staff Supervision: I trained and supervised 2 graduate research assistant (1 Dutch M.Sc student from the VU Amsterdam, and 1 Canadian PhD student from Bishop University) to help me with a systematic review about the experience of suffering in the context of euthanasia and assisted suicide. I also work in close collaboration with an expert from the CRISE, Luc Dargis, with extensive experience in conducting systematic qualitative review. This collaboration not only contribute to extend my professional network, but also ensures the quality of the qualitative review.

2014/09 – 2022/05 **Thesis project.** Supervisor : **Isabelle Soulières.** Affiliation: UQAM.

Project Management: I developed and led my own doctoral project, for which I received many competitive scholarships, following a longitudinal design and involving more than 200 preschool children. I coordinated the collaboration between the hospital and diverse recruitment sites including kindergartens in Montreal and Ste-Justine Hospital. My skills in networking contributed to an increase in the recruitment rate, which more than doubled in a three-month period.

Staff Supervision: I recruited, trained, and supervised 7 undergraduate and 4 graduate students as research assistants to help with the recruitment and testing of the participants in my doctoral project. I made sure that the research assistants administered the tests in a valid and reliable way, and that communication was fluid between them so that data entry and file ordering was efficient and well organized. I also organized monthly meetings with research assistants and the multidisciplinary team to ensure proper implementation of the study

protocol, the well-being of the recruits and that deadlines were respected.

SUPERVISION OF PHD THESES

2023/04 – On going Marte Fleur Antonides, *Ethical dilemmas around death and dying*
Radboudumc,, PhD Care Ethics

SUPERVISION OF MSC THESES

2022/01-2022/11 Mathilde Stolk, *Restoring dignity through reevaluation of end-of-life: How the community shares in the responsibility for provision of dignity in the Fourth Age*
VU Amsterdam, MA Philosophy, Bioethics and Health

SUPERVISION OF RESEARCH INTERNSHIP

2022/05 – On going **PhD-research internship**, Melissa Tuinema, Queen’s University Ontario, Queen’s Collaboration for Health Care Quality and Medical Aid in Dying (MAiD)

2022/01– 2022/04 **MSc-research internship**, Mathilde Stolk, VU Amsterdam, MA Philosophy, Bioethics and Health

2018/09 – 2018/12 **BSc- research internship**, Anita Bayati, Université de Montréal, B.Sc Psychology

BSc – research internship, Teodora Drop, Université de Montréal, B.Sc Psychology

PUBLICATIONS

Articles (peer-reviewed)

14. **Girard, D.**, & Bourgeois-Guérin, V. (submitted). The nuanced images of the feminine aging body through Munch’s art. *Nordic Journal of Arts, Culture and Health*.

13. Roy, G., Guité-Verret, A., Vachon, M., **Girard, D.** (Accepted). L’expérience de la compassion chez les soignants en soins palliatifs en contexte de pandémie. *Les Cahiers francophones de soins palliatifs*.

12. Laperle, P., **Girard, D.** (2023). Accompagner les deuils en contexte d’aide médicale à mourir : mettre en mot l’expérience. *Psychologie Québec*.

11. Guité-Verret, A., Vachon, M., **Girard, D.** (2023). Intentional presence and the accompaniment of dying patients. *Medicine, Health Care and Philosophy*. 1-10.
<https://doi.org/10.1007/s11019-023-10161-z>

10. **Girard, D.**, Courchesne, V., Cimon-Paquet, C., Jacques, C., & Soulières, I. (2023). Visual abilities and exploration behaviors as predictors of intelligence in autistic children from preschool to school age. *Autism*. <https://doi-org.ru.idm.oclc.org/10.1177/13623613231166189>

9. Vachon, M., Ummel, D., Guité-Verret, A., Lessard, E., **Girard, D.** (2023). A phenomenological and clinical description of pandemic grief: How to adapt bereavement services? *Palliative Medicine Reports*. 4 (1), 53-63. <https://doi.org/10.1089/pmr.2022.0060>
8. Vachon, M., Guité-Verret, A., Ummel, D., **Girard, D.**, Lessard, E. (2023). “I couldn’t”: A phenomenological exploration of ethical tensions experienced by bereaved family members during the pandemic. *International Journal of Qualitative Studies on Health and Well-being*. 18(1). 2186337. <https://doi.org/10.1080/17482631.2023.2186337>
7. Bourgeois-Guérin, V., **Girard, D.**, Martin, C., Sussman, T., Gagnon, E., Simard, J., van Pevenage, I., Durivage, P. (2023). Comme en temps de guerre : morts et deuils en RPA et en CHSLD pendant la pandémie de COVID-19. *Frontières*. 32 (2). <https://doi.org/10.7202/1095218ar>.
6. **Girard, D.**, & Bourgeois-Guérin, V. (2022). Hope and Suffering: a Hermeneutical and Existential Analysis of Akhmatova’s Requiem. *The Humanistic Psychologist*. 55 (1), 55-69. <https://doi.org/10.1037/hum0000178>
5. **Girard, D.**, Courchesne, V., Degré-Pelletier, J., Letendre, C., & Soulières, I. (2022). Assessing global developmental delay across instruments in minimally verbal preschool autistic children: the importance of a multi-method and multi-informant approach. *Autism Research*, 15 (1), 103-116.
4. Courchesne, V., **Girard, D.**, Jacques, C., & Soulières, I. (2019). Assessing intelligence at autism diagnosis: mission impossible? Testability and cognitive profile of autistic pre-schoolers. *Journal of Autism and Developmental Disorders*. 49(3), 845-856. doi: 10.1007/s10803-018-3786-
3. Bourdon, D.-E., El-Baalbaki, G., **Girard, D.**, Lapointe-Blackburn, E., & Guay, S. (2018). Schemas and Coping Strategies in Cognitive Behavioral Therapy for PTSD: A Systematic Review. *European Journal of Trauma & Dissociation*. 3(1), 33-47. doi: <https://doi.org/10.1016/j.ejtd.2018.09.005>
2. **Girard, D.**, Tardif, J.-C., Boisclair-Demarble, J., & D’Antono, B. (2016). Trait hostility and acute inflammatory responses to stress in the laboratory. *PlosONE*, 11(6), doi : <https://doi.org/10.1371/journal.pone.0156329>
1. Courchesne, V., Nader, A.-M., **Girard, D.**, Bouchard, V., Danis, E., & Soulières, I. (2016). Le profil cognitif au service des apprentissages : optimiser le potentiel des enfants sur le spectre de l’autisme. *Revue québécoise de psychologie*. 37(2), 1-39. doi : <https://doi.org/10.7202/1040041ar>

Articles (without a review committee)

4. Cusson, N., & **Girard, D.** (2020). Cinq mythes fréquents sur l’autisme. *Sur le Spectre*, Printemps 2020, 13-14. url : http://groupechercheautismemontreal.ca/SurLeSpectre/CIUSSS_Magazine_printemps20_FR_PP_LR.pdf
3. **Girard, D.**, & Danis, E. (2017). L’attention en autisme : un survol des travaux du groupe d’Anna Remington. *Sur le Spectre*, 4, 8-9. url : http://autismresearchgroupmontreal.ca/SurLeSpectre/Sur%20le%20spectre_vol4_final.pdf

2. Bouchard, V., & **Girard, D.** (2017). S'adapter à l'intelligence autistique pour favoriser les apprentissages. *Sur le Spectre*, 3, 11-12. url : <http://autismresearchgroupmontreal.ca/SurLeSpectre/Vol%203%20version%20électronique.pdf>

1. **Girard, D.**, & Meilleur, A. (2016). L'intelligence en autisme : facteur «p» ou facteur «g»? *Sur le Spectre*, 1, 15. url : http://autismresearchgroupmontreal.ca/SurLeSpectre/Sur_le_spectre_no_1_2016-04.pdf

PRESENTATIONS

I have presented and collaborated on a total of 19 oral presentations (including 14 as first author) and 30 poster presentations (including 17 as first author) in local (17) national (16) and international (16) conferences. Here is a selection.

ORAL PRESENTATIONS

International conferences

5. **Girard, D.**, van Zutven, M.A.M., van Wijngaarden, E. (2023, August). Dying in the Margins a Hermeneutical Reflection on Liminality and Paradoxes. The 40th Annual International Human Science Research Conference. Tokyo, Japan.

4. **Girard, D.**, Stolk, M., van Wijngaarden, E. (2022, June). Unraveling the meaning of suffering in the context of euthanasia and assisted suicide: a systematic review. The 39th Annual International Human Science Research Conference. New York, United States.

3. **Girard, D.**, & Bourgeois-Guérin, V. (2020, May). Dialogue Between the Poetics of Aging in Edvard Munch's Art and Critical Gerontology. The 39th Annual International Human Science Research Conference. New York, United States. Canceled because of the Covid-19 pandemic.

2. **Girard, D.**, & Bourgeois-Guérin, V. (2019, June). The Poetry of Anna Akhmatova : A Meditation on Hope and Suffering. The 38th Annual International Human Science Research Conference. Molde, Norway.

* *Travel Award for International Conference from the Faculty of Human Sciences, UQAM – 700\$CAN*

1. Courchesne, V., **Girard, D.**, Jacques, C., & Soulières, I. (2017, May). Sex Differences in Cognitive and Reasoning Abilities Among Preschool Autistic Children. The 16th Annual International Meeting for Autism Research. San Francisco, United States.

National conferences

4. Symposium : **Girard, D.**, Lavoie, D., Vin, E. (2022, September). La Souffrance en contexte d'aide médicale à mourir. Le 1^{er} colloque interdisciplinaire sur la douleur et la souffrance. Montreal, Canada.

3. Symposium : Soulières, I., Courchesne, V., **Girard, D.**, & Jacques, C (2017, March). Particularités développementales, apprentissage atypique et intérêts particuliers : les apports de la recherche pour la pratique clinique en autisme. Le 39e congrès annuel de la Société Québécoise pour la Recherche en Psychologie. Montreal, Canada.

2. **Girard, D.**, Courchesne, V., Jacques, C., & Soulières, I. (2017, March). Symposium : Particularités du profil cognitif et de l'évaluation du potentiel intellectuel en autisme. Le 39e congrès annuel de la Société Québécoise pour la Recherche en Psychologie. Montreal, Canada.

1. Courchesne, V., Nader, A.-M., **Girard, D.**, Bouchard, V., Danis, E., & Soulières, I. (2017, March). Évaluation et optimisation du potentiel des enfants autistes : la recherche au service de l'intervention. Le 39e congrès annuel de la Société Québécoise pour la Recherche en Psychologie. Montreal, Canada.

Conferences at the host university or research institute

6. **Girard, D.**, Tuinema, M., Dargis, L., van Wijngaarden, E. (2023, January). Unravelling the meaning of suffering in the context of euthanasia and assisted suicide: A meta-synthesis. Science Café Radboudumc. Nijmegen, The Netherlands.

5. **Girard, D.** (2018, May). L'utilisation de la technologie au profit des apprentissages et habiletés sociales chez les enfants autistes. Colloque scientifique de l'hôpital Rivière-des-Prairies, une mise au point du congrès International Meeting for Autism Research. Montreal, Canada.

4. **Girard, D.** (2017, November). La reconnaissance d'émotions chez les enfants autistes : Une comparaison des expressions faciales humaines et de celles d'un robot. La 5e journée scientifique neuroQAM 2017. Montreal, Canada.

3. **Girard, D.** (2017, June). Vers une meilleure compréhension des défis auxquels font face les individus TSA et leurs impacts sur la vie quotidienne. Colloque scientifique de l'hôpital Rivière-des-Prairies, une mise au point du congrès International Meeting for Autism Research. Montreal, Canada.

2. **Girard, D.**, & Courchesne, V. (2016, June). L'utilisation des tests d'intelligence et de fonctionnement adaptatif chez les enfants ayant un trouble du spectre de l'autisme. Colloque scientifique de l'hôpital Rivière-des-Prairies, une mise au point du congrès International Meeting for Autism Research, Montreal, Canada.

1. **Girard, D.**, Courchesne, V., Nader, A.-M., & Soulières, I. (2016, March). L'évaluation du potentiel cognitif chez les enfants autistes d'âge préscolaire et scolaire : une comparaison des outils disponibles. Journée scientifique de l'Association des étudiantes et étudiants en recherche en santé mentale de Montréal, Montreal, Canada.

POSTER PRESENTATIONS

International presentations

9. **Girard, D.**, Courchesne, V., & Soulières, I. (2020, May). Testability Developmental Paths in Young Autistic Children: A Longitudinal Study Using Conventional and Strength-Based Assessment. The 19th Annual Meeting of the International Society for Autism Research, Seattle, United States. Canceled because of the Covid-19 pandemic.

**Travel Award from the Institute of Cognitive Science in Montreal – 2 laureates – 500\$CAN*

8. **Girard, D.**, Girard-Bossé, A., Drob, T., Bayati, P., Courchesne, V., & Soulières, I (2019, May). Testability in Young Autistic Children : A Descriptive Longitudinal Study Comparing Conventional and Strength-Based Assessment. The 18th Annual Meeting of the International Society for Autism Research. Montreal, Canada.

7. **Girard, D.**, & Garcia-Molina, I. (2018, May). Theory of Mind and Intelligence: The Importance of Visual Stimulus in Autism. The 17th Annual Meeting of the International Society for Autism Research. Rotterdam, The Netherlands.

**Travel Award from the CIUSSS-de-Nord-de-l'île-de-Montréal – 3 laureates – 500\$CAN*

**Student/Trainee Award from INSAR – 15 laureates worldwide – 500\$US*

6. Alcorn, A. M., **Girard, D.**, Ainger, E., Babovic Dimitrijevic, S., Skendzic, S., Petrovic, S., Petrovic, V., Pellicano, E., & the DE-ENIGMA project consortium (2018, May). Autism Characteristics, Adaptive Skills, and Performance in an Emotion-Recognition Teaching Programme with a Humanoid Robot. The 17th Annual Meeting of the International Society for Autism Research. Rotterdam, The Netherlands.

5. **Girard, D.**, Alcorn, A. M., Ainger, E., Babovic Dimitrijevic, S., Skendzic, S., Petrovic, S., Petrovic, V., Pellicano, E., & DE-ENIGMA project consortium (2018, May). Are Some Emotions Harder Than Others? A Study of Autistic Children Recognising Human and Robot Facial Emotion Expressions in the UK and Serbia. The 17th Annual Meeting of the International Society for Autism Annual Meeting. Rotterdam, The Netherlands.

**Travel award from Les Offices jeunesse internationaux du Québec (LOJIQ) – 530\$CAN*

**Travel award from the Faculty of Human Sciences – 600\$CAN*

4. Letendre, C., Courchesne, V., **Girard, D.**, Soulières, I., & Jacques, C. (2017, May). Receptive Language Skills and Non-Verbal Cognitive Abilities Among Preschool-Aged Autistic Children with Delayed Expressive Language. The 16th Annual Meeting of the International Meeting for Autism Research. San Francisco, United States.

3. **Girard, D.**, Courchesne V., Cimon-Paquet, C., Danis, E., Soulières, I., & Jacques, C. (2017, May). Are Communication and Social Skills Associated with Emotional Expressions During a Stimulating Play Situation in Young Autistic Children. The 16th Annual Meeting of the International Meeting for Autism Research. San Francisco, United States.

**Travel award from the Faculty of Human Sciences – 500\$CAN*

2. Courchesne, V., Jacques, C., **Girard, D.**, Descamps, M., Danis, E., Mottron, L., & Soulières, I. (2016, May). Assessment of Intellectual Functioning at Age of Diagnosis: Testability and Comparison of Available Tests. The 15th Annual International Meeting for Autism Research, Baltimore, United States.

1. **Girard, D.**, Courchesne, V., Danis, E., Descamps, M., & Soulières, I. (2016, May). Assessment of Intelligence: A Comparison of Intellectual and Adaptive Functioning in Preschool Autistic Children. The 15th Annual International Meeting for Autism Research, Baltimore, United States.

National conferences

9. Picard, È., Courchesne, V., **Girard, D.**, Jacques, C. et Soulières, I. (2023, March). Évolution des niveaux cognitif et adaptatif chez les enfants autistes d'âge préscolaire et scolaire : Une étude longitudinale. Soumise au 45e congrès annuel de la SQRP. Sherbrooke, Canada.
8. Drob, T., **Girard, D.**, Bayati, P., Girard-Bossé, A., Courchesne, V., & Soulières, I (2019, March). Testabilité des jeunes enfants ayant un trouble du spectre de l'autisme: une étude longitudinale descriptive comparant l'évaluation conventionnelle et celle basée sur les forces. Le 41e congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Montreal, Canada.
7. **Girard, D.**, Courchesne, V., Cimon-Paquet, C., Danis, E., Soulières, I., & Jacques, C. (2017, March). Les habiletés sociales et en communication sont-elles associées à l'expression d'émotions durant une situation de stimulation par le jeu chez les enfants autistes? Le 39e congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Montreal, Canada.
6. Letendre, C., Courchesne, V., **Girard, D.**, Soulières, I., Mottron, L., & Jacques, C. (2017, March). Langage et intelligence non verbal chez les enfants autistes d'âge préscolaire avec ou sans retard de langage. Le 38e congrès annuel de la Société québécoise pour la recherche en psychologie, Montreal, Canada.
5. Bourdon, D.-E., El-Baalbaki, G., **Girard, D.**, Lapointe-Blackburn, E., & Guay, S. (2017, March). Les schémas cognitifs et les stratégies d'adaptation dans la thérapie cognitive comportementale pour le trouble de stress post-traumatique: une recension systématique. Le 38e congrès annuel de la Société québécoise pour la recherche en psychologie, Montreal, Canada.
4. **Girard, D.**, Courchesne, V., & Soulières, I. (2016, November). L'utilisation du Leiter-3 pour évaluer l'intelligence chez les enfants autistes à l'âge préscolaire et scolaire : une mesure valide ? Le 28e congrès annuel de l'Association Québécoise des Psychologues Scolaires, Trois-Rivières, Canada.
3. **Girard, D.**, Degré-Pelletier, J., Courchesne, V., Jacques, C., & Soulières, I. (2016, April). L'impact du niveau cognitif sur la comparaison entre le QI et les comportements adaptatifs chez les enfants autistes. Le 37e congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Trois-Rivières, Canada.
2. Degré-Pelletier, J., **Girard, D.**, Courchesne, V., Jacques, C., & Soulières, I. (2016, April). Évaluation de l'intelligence chez les enfants TSA: comparaison du VABS et du MSEL. Le 37e congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Trois-Rivières, Canada.
1. Courchesne, V., **Girard, D.**, Nader, A.-M., & Soulières, I. (2015, October). L'évaluation de l'intelligence chez les enfants autistes : une comparaison des tests disponibles à l'âge scolaire et préscolaire. Le 27e congrès annuel de l'Association Québécoise des Psychologues Scolaires, Trois-Rivières, Canada.

**Best poster presentation – 1 laureate – 250\$ CAN*

Conferences at the host university or research institute

3. **Girard, D.**, & Garcia-Molina, I. (2018, May). Théorie de l'esprit et intelligence: l'importance des stimuli visuels en autisme. Journée annuelle de la recherche du CIUSSS du Nord-de-l'île-de-Montréal. Montreal, Canada.

**Best poster presentation – 3 laureates – 500\$ CAN*

2. **Girard, D.**, Courchesne, V., Cimon-Paquet, C., Danis, E., Soulières, I., & Jacques, C. (2017, March). Les habiletés sociales et en communication sont-elles associées à l'expression d'émotions durant une situation de stimulation par le jeu chez les enfants autistes? Journée annuelle de la recherche du CIUSSS du Nord-de-l'île-de-Montréal. Montreal, Canada.

**Best poster presentation – 3 laureates – 500\$ CAN*

1. **Girard, D.**, Degré-Pelletier, J., Courchesne, V., Jacques, C., & Soulières, I. (2016, April). L'impact du niveau cognitif sur la comparaison entre le QI et les comportements adaptatifs chez les enfants autistes. 1- Colloque annuel du département de psychologie de l'UQAM, Montreal; 2- Journée scientifique de l'Association des étudiantes et étudiants en recherche en santé mentale de Montréal, Montreal, Canada. **Best poster presentation – 2 laureates – 1000\$ CAN*

NON-TECHNICAL ARTICLE FOR THE GENERAL PUBLIC

1. **Girard, D.** (2022, November 1st). A glossary of medical end-of-life practices. *Dominique Girard academic website*. <https://dominiquegirard.com/categories/blog/>

DISSERTATION

1. **Girard, D.** (2022). Les prédicteurs et corrélats de l'intelligence en autisme: une étude longitudinale. (PhD), Université du Québec à Montréal, Montréal (232p).

GRANTS AND OTHER RESEARCH FUNDING

Competitive scholarships and research funding (n = 10)

2023/06 – 2024/06	Research funding from Stichting de Zaaier, a private organism to support promising research project for early careers researchers – 7,500 €
2022/06 – 2023/06	Research funding from Stichting de Zaaier, a private organism to support promising research project for early careers researchers – 7,500 €
2021/09 – 2023/09	Competitive Postdoctoral Research Scholarship, Fonds de Recherche du Québec – Société et Culture (FRQSC)– 110,000\$ (CAD) – 1st position in my committee.
2021/06-2022/06	Research funding from Stichting de Zaaier, a private organism to support promising research project for early careers researchers – 7,500 €

- 2020/09-2021/08 Competitive Quebec Autism Research Training (QART) Program. It attracts and trains outstanding graduate students and post-doctoral fellows in order to support their career development in their area of choice – 20,000\$ (CAD) – 15 laureates in Quebec.
- 2017/04 – 2020/08 Competitive Doctoral Research Scholarship, Fonds de Recherche du Québec- Société et Culture (FRQSC)– 60,000\$(CAD), 8 laureates in my committee.
- 2015/04 – 2017/04 Competitive Master’s Research Scholarship, Fonds de Recherche du Québec – Société et Culture (FRQSC) - 30,000\$(CAD) – 11 laureates in my committee.
- 2015/01 – 2015/04 Excellence scholarship from the Faculty of Human Sciences offered to exceptional candidates upon admission to a master’s or doctoral program – 15 laureates - 8,500\$(CAD) – 15 laureates.
- 2014/05 – 2014/08 Competitive undergraduate research trainee scholarship for a four-month summer internship at the Trauma Studies Center in Montreal - 7,500\$(CAD) – 4 laureates in Quebec.
- 2013/05 – 2013/08 Competitive undergraduate research trainee scholarship for a four-month summer internship at the Trauma Studies Center in Montreal - 7,500\$(CAD) – 4 laureates in Quebec.

Other scholarships and awards (n = 4)

- 2017/03-2017/03 Travel award, two-month research internship at University College London, UK, from the Faculty of Human Sciences, University of Quebec in Montreal – 2,250\$(CAD)
- 2017/02-2017/02 Excellence scholarship, Institute of Cognitive Sciences in Montreal – 1 laureate – 2,000\$(CAD)
- 2016-01-2016-04 Fernand Séguin Masters award based on academic excellence from Université du Québec à Montréal – 2 laureates – 2,000\$(CAD)
- 2015/01-2015/04 AGEPSY scholarship based on academic excellence from Université du Québec à Montréal – 1 laureate – 500\$(CAD)

*I also received a total of 7 travel awards and 3 best poster presentations awards (details can be found in the *Presentations* section).

COLLABORATION WITH OTHER RESEARCH TEAMS

- 2022/10- On going **Research collaborator.** Grief experience of the loved ones in the context of the COVID-19 pandemic. Supervisor : **Mélanie Vachon**. Affiliation: Université du Québec à Montréal (UQAM).
Tasks: Revision of the manuscript and language check
My involvement in this project is a relevant experience for my postdoc project using similar methods.
- 2018/12- On going **Research assistant.** Grief in residential and long-term care centers during COVID19 pandemic. Supervisor : **Valérie Bourgeois-Guérin**. Affiliation: Université du Québec à Montréal (UQAM).
Tasks: Help with conceptualization, ethical approval process, recruitment, data collection and analyses and writing of the manuscript
My involvement in this project is a relevant experience for my postdoc project using similar methods.

COMMUNITY OUTREACH AND KNOWLEDGE TRANSFER

- 2017/07- 2017/08 **International summer research internship + community outreach with teenagers.** I did a summer research internship at UCL, the world leader in Education and other related Social Sciences. I also organized two workshops called Brain Detectives: a series of free science workshops that gave young teenagers the opportunity to learn how the brain works through fun and interactive activities, whilst engaging with real brain scientists, and participating in some ongoing research projects. Supervisor: **Liz Pellicano**. Affiliation: University College London (UCL).
- 2017/09 - 2018/06 **Organization of knowledge transference activities during the Sacred Heart Hospital research week.** I was a member of the organization committee and was in charge of finding a venue to host the events, of finding keynote speakers and sponsors. Supervisor: **Isabelle Soulières**. Affiliation: CIUSSS-du-Nord-de-l'île-de-Montréal.
- 2016/05-2016/05 **Community outreach.** During a visit at UQAM neuroscience research center by highschool students, I presented an overview of my research work as well as that of my colleagues. Supervisor: **Isabelle Soulières**. Affiliation: UQAM.
- 2016/03-2016/03 **Community outreach.** Brain Awareness is a voluntary organization aiming to promote neuroscience in children. Lectures are given in the

form of workshops to learn how the brain works. I gave a presentation on the effect of drugs on the brain. Affiliation: Brain Awareness.

ORGANISATION SCIENTIFIC MEETINGS AND OTHER EVENTS

- 2016/09 - 2019/12 **Scientific meeting organization:** Monthly journal club about autism allowing students and professors to exchange information on recently published articles about autism and to sharpen their critical thinking. Supervisor: **Isabelle Soulières**. Affiliation: CIUSSS-du-Nord-de-l'île-de-Montréal.
- 2017/10 - 2019/10 **Event organization:** I organized an annual charity run for research about autism. I was in charge of administration, finding sponsors and supplies and promotion. The donations were given in the form of awards for best presentation skills. Supervisor: **Isabelle Soulières**. Affiliation: CIUSSS-du-Nord-de-l'île-de-Montréal.
- 2018/06 - 2018/06 **Scientific meeting organization- Post-INSAR conference:** I organized a conference for clinicians and researchers in the field of autism based on what was presented at INSAR (the biggest international autism conference). Supervisor: **Isabelle Soulières**. Affiliation: Université du Québec à Montréal.

INTERVIEW

- 2021/04 *Black Swan et Shutter Island* | *Déstigmatisons la schizophrénie, un film à la fois*. [Broadcast Interview]. Institut universitaire en santé mentale de Montréal, Montréal, Canada. <https://www.youtube.com/watch?v=tOCOon-tvweE&t=38s>
- 2021/03 *A Beautiful Mind* | *Déstigmatisons la schizophrénie, un film à la fois*. [Broadcast Interview]. Institut universitaire en santé mentale de Montréal, Montréal, Canada. https://www.youtube.com/watch?v=dvgqZ_c_PNA&t=241s
- 2021/03 *Joker* | *Déstigmatisons la schizophrénie, un film à la fois*. [Broadcast Interview]. Institut universitaire en santé mentale de Montréal, Montréal, Canada. <https://www.youtube.com/watch?v=hcNVCxWcKNY>
- 2021/03 *The Soloist* | *Déstigmatisons la schizophrénie, un film à la fois*. [Broadcast Interview]. Institut universitaire en santé mentale de Montréal, Montréal, Canada. <https://www.youtube.com/watch?v=8bnFlnrLHvE>

CLINICAL PRACTICE

- 2021/11- On going **Clinical Psychologist** at L’Espace Clinique de Psychologie, approx. 6 hours/week.
- 2018/09 – 2020/06 **Clinical Psychological Intern** at the Customized Psychological Intervention Centre for Psychosis, Douglas Mental Health University Institute – 1770 hours
- 2017/09 – 2018/04 **Clinical Psychological intern** at the Psychological Service Center of the University of Quebec in Montreal – 713 hours

EXPERIENCE AS A REVIEWER

- 2022/03 – On going I acted as a reviewer for the revue Études sur la Mort. Supervisor: **Mélanie Vachon**. Affiliation: Radboud UMC
- 2022/01 – 2022/03 I acted as a reviewer for the revue BMC Palliative Care. Supervisor: **Els van Wijngaarden**. Affiliation: Radboud UMC.
- 2018/06 – 2018/08 I was a reviewer for the: i) travel award applications for students affiliated to the CIUSSS-NIM; ii) best oral presentation during the annual career and research day at the CIUSSS-NIM. Supervisor: **Pierre Harvey**. Affiliation: CIUSSS du Nord de l’île de Montréal (CIUSSSNIM).

RECENT TRAINING

- 2022/06 – On going Language learning: Intermediate Dutch - private lessons (B1) - 30 hours, Preply language learning platform
- 2023/03 – 2023/03 Certificate of attendance: Advanced European Bioethics Course 'Suffering, Death and Palliative Care' - 4 days, Radboud University Medical Center
- 2021/11 – 2022/02 Language learning: Elementary Dutch - intensive course (A2) - 158 hours, Babel language institute
- 2020/06 – 2020/08 Language learning : Learn Dutch, the Fast, Easy & Fun Speaking Dutch Method - 6 hours, Udemy, Inc.
- 2020/06 – 2020/06 Training certificate: Online training program for the resolution of ethical problems in research - 10 hours, Ministry of Health and Social Services
- 2020/01 – 2020/01 Training certificate: Les parcours constructifs et pathologiques de la destructivité [The constructive and pathological paths of destructiveness] - 6 hours, Ordre des psychologues du Québec

- 2019/11– 2019/11 Training certificate: Les parcours sains et pathologiques de la psyché [The healthy and pathological paths of the psyche] - 6 hours, Ordre des psychologues du Québec
- 2019/10 – 2019/10 Training certificate : Le psychothérapeute comme médium malléable [The psychotherapist as a malleable medium] - 6 hours, Ordre des psychologues du Québec
- 2019/09 – 2019/09 Training certificate : Pacification des états de crise aiguë [Pacification of acute crisis states] - 7 hours, Association paritaire pour la santé et la sécurité du travail du secteur des affaires sociales
- 2019/02 – 2019/03 Training certificate: Évaluation et intervention auprès d'une clientèle présentant un trouble du registre psychotique [Assessment and intervention for patients with schizophrenia and related psychosis] - 14 hours, Ordre des psychologues du Québec
- 2016/10 – 2016/10 Training certificate: Diagnostic et psychothérapie des troubles de la conduite alimentaire chez les enfants et les adolescents [Diagnosis and psychotherapy for children and adolescents with eating disorders] - 3 hours, Ordre des psychologues du Québec
- 2016/05 – 2016/05 Certificate of attendance: The 4th International Symposium Autism spectrum disorders - 2 days, Hôpital Sainte Justine
- 2015/10 – 2015/10 Training certificate : Le TDAH, une force à rééquilibrer en milieu scolaire [ADHD, a strength to be rebalanced at school] - 3 hours, Association Québécoise des Psychologues Scolaires